

Institutional Best Practices

➤ Best Practice I

Gender Sensitization and Women Development:

The rapidly evolving demographic landscape of Indian Higher Educational Institutions (HEIs) mirrors the vibrant diversity of our nation, firmly aligning with the constitutional ideals of equality and justice. To truly leverage this diversity, HEIs must systematically eliminate discrimination based on caste, religion, sect, and gender. Cultivating a secure, inclusive, and equitable campus environment for students, faculty, and all stakeholders is not merely a statutory obligation, it is the fundamental catalyst for educational excellence and profound societal transformation.

This responsibility becomes even more critical in the given socio-economic context of our institution: being situated in rural setting, our institution serves predominantly students rural background, where traditional gender role restricts girls' aspiration. The number of girl student in every academic session exceeds the number of boys, prioritizing the implementation of women's empowerment scheme in the institution. Finally, the most of the students come from families of artisan class and lower income group signifying female students' social vulnerabilities. For these first-generation female learners, the college has become the vital gateway to social mobility and financial independence.

Promoting healthy environment for women, Mission Shakti Club conducted various awareness programmes, camps and organizes numerous activities to ensure a healthy space for women in the campus.

Objectives:

1. Security & Prevention (Suraksha):

To proactively implement systemic measures such as active gender sensitization workshops, self-defence camps, and strict digital safety protocols

2. Dignity & Inclusivity (Samman):

To dismantle implicit gender biases among all stakeholders, ensuring female students hold equal access to campus leadership, sports infrastructure, and technical research opportunities.

3. Self-Reliance (Swavalamban):

To equip female students with career-readiness competencies, vocational capacity building through camp activities it tries to inculcate among the female stakeholders of this institution.

Practices:

Organizing legal and cyber literacy drive programmes with the help of local administration foster the awareness of constitutional rights. Gender sensitization seminar helps to inculcate the sense of equality among students.

Academic session 2024-2025

Academic session 2025-2026

➤ Best Practice II

Green Campus, Clean Campus: Institutionalizing Environmental Sustainability and Waste Management

In an era of ecological crisis Higher Educational Institutions (HEIs) bear a profound socio-ecological responsibility. They must not only teach environmental values but also embody them. The "Green Campus, Clean Campus" initiative is a comprehensive framework designed to transition our institution into a self-sustaining one. The push for a Green Campus, Clean Campus extends far beyond the campus decoration, it represents a fundamental commitment to environmental sustainability and waste management. The co-curricular course: Human Values and Environmental Studies encourage students and the faculty members to maintain the campus as green and clean campus. This course bridges the gap between scientific ecology and ethical responsibility. Translating the classroom teachings into direct action, the plantation programme serves as a vital practical component of the college's responsibility to nature. The institution also promotes the segregation of the waste in the campus.

objectives

- Foster Environmental Ethics: Institutionalize the core teachings of the Human Values and Environmental Studies
- Enhance Biodiversity: Maximize the campus green cover and restore local ecological balance through structured, student-led plantation programmes.

- **Implement Zero-Waste Protocols:** Establish a campus-wide waste management system focused on source segregation, reduction of single-use plastics.
- **Academic Responsibility:** Cultivate a deeply ingrained culture of environmental responsibility among both students and faculty members through active participation in daily sustainability drives.

Practices:

Integration of students into eco-action through various programmes such as plantation drive, plant nurturing and awareness camps.

Promoting use of dual bins for waste in the campus through awareness programmes.

Academic session2024-2025

Academic session2025-2026